Board of trustees backs transitional wrestling plan

The University will offer a special transitional non-varsity program over the next several years for students already at Princeton who have been part of the wrestling program, and then it will support a club program in wrestling over the longer term if there is interest on the part of undergraduates. This action was announced following a thorough review by President Shapiro of the University’s decision to discontinue its varsity wrestling program and extensive discussion by the trustees at their April meeting, at two Executive Committee meetings, at two meetings of the Committee on Student Life, Health and Athletics, and at the full board’s June 7 meeting.

At the June meeting the trustees:

* supported the decision by the Department of Athletics to discontinue the varsity wrestling program to achieve budget targets that were first established in 1989 as part of an overall University budget reduction program;

* endorsed the president’s recommendations regarding transitional

(Continued on page 2)

Montero of Wesleyan named Princeton’s dean of student life

Janina Montero, dean of the college at Wesleyan University, has been appointed dean of student life at Princeton for a five-year term starting September 1.

As the senior officer responsible for student life, Montero will supervise such activities as orientation, student organizations and discipline. She will oversee the work of Athletics, Health Services, the Chapel, and the International, Third World and Women’s centers. She also will have authority to make policy in matters involving undergraduate and graduate student housing and dining facilities.

“I’m extremely excited at the prospect of becoming part of the thinking going on at Princeton about ways to enhance the educational experience of current and future students,” said Montero. “I look forward.”

(Continued on page 5)

Commencement: June 8, 1993

President Shapiro urges graduates to “participate in ongoing construction of open society”

By Tom Krattenmacher

The University granted bachelor’s degrees to 1,075 undergraduates and advanced degrees to 611 graduate students at the 246th Commencement, held June 8 under hazy skies. President Harold Shapiro, in a speech that referred to the “collision” of ideas and cultures in the pluralistic American society, nevertheless offered an optimistic vision of community.

“The whole idea of continuing to build a national culture that transcends individual cultures while somehow giving voice, place, honor and value to our separate identities, histories and traditions is audacious, complex, risky and certainly daunting,” Shapiro told the thousands seated on the Front Campus.

“It is a grand design – which we must continue to perfect – for the inclusion of others in a common dream that is part melting pot, part negotiated mosaic. . . . To participate in the ongoing evolution and reconstruction of our open society is a task that is worthy of our greatest energies.”

Valedictorians Niles Pierce called on his classmates to take part in educating the next generation of children. Particularly important, he said, is the need to read to children at home and thereby equip them with the tools of self-education.

“We are educated enough to know what we ought to have read,” said Pierce, a mechanical and aerospace engineering major from Fallbrook, Calif. “But even if . . .”

(Continued on page 5)

Three promoted to tenured faculty as associate professor

Assistant professors Andrew Ford in Classics, Niraj Jha in Electrical Engineering and Jeffrey Nunokawa in English have been promoted to the tenured rank of associate professor, effective July 1. Ford is a specialist in Ancient Greek literature and the history of literary criticism. He earned his 1974 BA at Cornell University and his 1981 PhD at Yale University. He taught for four years at Smith College and was a Mellon Fellow at Cornell before joining the Princeton faculty in 1986.

Jha, a 1981 graduate of the Indian Institute of Technology, Kharagpur, earned his master’s degree at the State University of New York, Stony Brook in 1982 and his PhD in 1985 from the University of Illinois. He spent two years as assistant professor at the University of Michigan before joining the Princeton faculty in 1987.

(Continued on page 6)

Inside

2 Eight honorary degrees conferred
3 Class Day: AGPA teaching awards
5 Faculty, staff members volunteer in community
6 Miner, Rigolot win Behrman award
7 N.J. secondary school teachers recognized
University confers eight honorary degrees

The University conferred eight honorary degrees in conjunction with the 1993 commencement. Kurt Weitzmann, professor of art and archaeology, emeritus, who died on June 7 (see obituary below), received his degree from President Shapiro at a private ceremony on June 6. The seven honorary degree recipients at commencement ceremonies on June 8 were the following:

- William O. Baker (Doctor of Laws) – retired chair of AT&T Bell Labs Inc., an award-winning research chemist who has served higher education as trustee of several institutions, including Princeton University for more than two decades. (BS Washington College, 1935; PhD Princeton University, 1939)


- Richard Charles Levin (Doctor of Laws) – president-designate and William Beinecke Professor of Economics, Yale University, and a scholar nationally recognized for his studies of industrial organization and technological change. (BA Stanford University, 1968; BLitt Oxford University, 1971; PhD Yale University, 1974)

- William S. Merwin (Doctor of Letters) – a writer critically acclaimed as poet, translator, essayist and playwright; his numerous awards include a Pulitzer Prize for his collection of poems, The Carrier of Ladders; his most recent work is The Last Upland. (AB Princeton University, 1947)

- Sybil Collins Mobley (Doctor of Laws) – dean of the School of Business and Industry, Pennsylvania College of Mechanical Engineering. (BA Bishop College, 1945; MBA University of Pennsylvania, 1961; PhD University of Illinois, 1964)

- James W. Rouse (Doctor of Laws) – chair of the Enterprise Foundation, and chair and CEO of Enterprise Development Co. (University of Hawaii, 1931-32; University of Virginia, 1932; LLB University of Maryland, 1937)

- August Wilson (Doctor of Letters) – playwright, two-time Pulitzer Prize winner (for Fences, 1987, and The Piano Lesson, 1990), renowned for his plays that center on the lives of black Americans but speak to all Americans; his most recent play is Two Trains Running.

Wrestling plan

(Continued from page 1)

arrangements and an eventual club program:

- reaffirmed their strong support for the central role of athletics in the educational mission of the University;
- called for a comprehensive trustee review, beginning in fall of the status of athletics at Princeton;
- expressed concern and regret for the way in which the wrestling decision initially was communicated to students, alumni and others associated with the program; and
- expressed their hope that the new transitional and club arrangements would help to rebuild bridges with members of the University community who have cared deeply about wrestling.

“We know there will still be some disappointment,” said Robert Rawson Jr. ’66, chair of the trustee Executive Committee, “but we hope the students and alumni who have expressed their concern will understand that the trustees have given these issues very careful consideration over the last three months and that the University has tried to be responsive to at least some of the concerns that have been so eloquently expressed.”

“At the same time, we appreciate the president’s very thorough review of this matter and agree with his judgment that the University’s long-term health depends on living within its means, that the Athletics Department had to be included in the University’s overall 1989 budget reductions, and that in that context the decision to discontinue wrestling was made on sound and thoughtful bases.”

Shapiro conducted his review in response to requests from the Council of the Princeton University Community, members of the wrestling program, alumni and others. The review looked carefully at whether the Department of Athletics had an acceptable alternative to its decision to eliminate a varsity sport and whether it had applied appropriate criteria in selecting which sport would be cut.

The review found substantial evidence that the department had made every effort to meet its budgetary requirements without eliminating a sport or making cuts that would seriously weaken the quality of a number of teams and their competitive position within the Ivy League. Over the past four years the department regularly asked for relief from its obligations, but each year the special faculty-athletics Committee insisted that the department make its reductions as other areas of the University had done.

The review concluded that, faced with this situation, the department made the correct judgment in deciding to eliminate a sport. (The department continues to sponsor 33 varsity teams — 17 for men and 16 for women — more than almost any other university.)

The review further concluded that the department had used appropriate criteria to determine which sport would be selected. It determined that if additional funding were made available, the department had other needs that were of even higher priority than restoration of the varsity wrestling program. The review also concluded that it would not be appropriate to reshape the department’s priorities in response to the availability of outside funds, if such funds were to be offered.

Under the proposed transitional arrangements, wrestling would be provided on an interbasin basis for part-time coaching, officials, travel arrangements and general administrative services and facilities be made available in Dillon Gym, for a program involving as many as 12 intercollegiate matches a year (same as the current number) while there are students at Princeton who entered with the expectation of participating in intercollegiate wrestling.

In following years wrestling could be available on a club basis if there is continuing interest. As with other club sports, University support would be modest, although additional support from a friends group would be accepted under University-wide guidelines.

The president noted to the board his appreciation of the deep sense of loss felt by many students and alumni but noted that Princeton, like other universities, has entered a period when difficult choices of this kind unfortunately have to be made. Princeton’s goal, he said, “is to expend our athletics budget as wisely as possible, and to find an appropriate balance between opportunity and excellence, to assure that our varsity programs will be fully competitive with our peers, while also assuring broad opportunities for participation through the University’s various club, intramural and recreational programs.”

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Obituary

Kurt Weitzmann, 89, professor of art and archaeology, emeritus, and a member of the Institute for Advanced Study, died on June 7. An influential scholar with a broad range of interests, he characterized himself as “an art historian who deals with medieval art at large and with late classical, early Christian and Byzantine art in particular.”

He was awarded an honorary doctor of humanities degree by the University on June 6.

One of Weitzmann’s major accomplishments was the systematic study of the icons, manuscripts and mosaics of the Monastery of St. Catherine at Mount Sinai, which he began to work on in the late 1950s. These materials provided topics for many scholarly articles and several books, including The Monastery of St. Catherine at Mount Sinai: The Icons, vol. 1 (1976); The Monastery of St. Catherine at Mount Sinai: The Illumination, vol. 2, ed. by G. Galavaris; and Studies in the Arts at Sinai: Essays by Kurt Weitzmann (1982).


Born in 1904 in Germany, Weitzmann studied at the universities of Münster, Würzburg, Vienna and Berlin, receiving his doctoral degree in 1929 from Berlin. He came to the United States in 1935 as a member of the Institute for Advanced Study and received a joint appointment with the University 10 years later. After four years as a research associate, he became an associate professor in 1948 and was promoted to professor in 1950.

He retired in 1970.

Weitzmann was a fellow of the American Academy of Arts and Sciences and a corresponding member of the Academy of Athens and the Austrian Academy of Sciences. In 1986 he was awarded the Great Cross of Merit by the Federal Republic of Germany. He received honorary degrees from the University of Heidelberg, the Free University of Berlin and the University of Chicago. In 1932 he married Josepha Fiedler, an art historian, who survives him.

Memorial services are planned at the Kurt Weitzmann Memorial Lecture Fund in care of the Art and Archaeology Department. A memorial service is planned for the fall in the University Chapel.
Seniors convene on Cannon Green for Class Day

By Caroline Mosley

The members of the Class of 1993 gathered on Cannon Green on June 7 for Class Day, an informal celebration of their four years at Princeton. Attired in traditional canvas jackets — this year decorated with twin tigers that seem to encircle the wearer — they strolled onto the green, passing to hail attending family members, pose for photos and exchange frequent high-fives with classmates.

President Shapiro promised the class that “The Alumni Weekly will follow you wherever you go” and presented a ceremonial key to the campus to newly-elected class president Mark Poug.

Detweiler Prize, Class of ’91 Medal

Retiring sociology professor Marvin Bressler presented the W. Sanderson Detweiler 1903 Prize, awarded to the senior who, in the opinion of his or her classmates has done the most for the class, to Michael Kotin. A politics major from North Massapequa, N.Y., Kotin chaired the Honor Committee, served as president of his class, was a member of the varsity lacrosse and wrestling teams and an Outdoor Action leader. After graduation he will be canvassing director for the Pennsylvania Public Interest Research Group.

Bressler also presented the Class of 1901 Medal for the senior who in the opinion of classmates has done the most for the University to Doris Lee of Staten Island, N.Y. A politics major who also earned a certificate in Environmental Studies, Lee is senior class president and was a member of the varsity women’s crew. After a summer of teaching at the Northfield Mount Hermon School in Northfield, Mass., she will join the Str本能 Consulting Group at Price Waterhouse in New York City.

Carrie Mandel

Glickman Prize, Dodds Award

Peter Reese, an anthropologist major from Los Altos Valley, N.Y., received the Priscilla Glickman ’92 Memorial Prize, which honors “independence and imagination in the area of community service.” He has been active with the University Brothers and Sisters program; the Special Olympics; and Open the Gates, which brought inner-city children to campus to join in Communituality. Reese plans to take a Princeton Project 55 public service internship in New York City.

The Harold Willis Dodds Achievement Award, recognizing the senior who best embodies the qualities of Princeton’s 15th president, Dodds — “particularly in the qualities of clear thinking, moral courage, a patient and judicious regard for the opinion of others, and a thorough devotion to the welfare of the university and the life of the mind,” was given to Carrie Mandel, a comparative literature major from Toronto who was a member of Expressions Dance Company, cofounder of Body Hype Jazz Dance Company and a member of the Whig Clioscopic Society Debate Panel. After graduation she plans to work in Paris under the auspices of the Jean Monnet Program and the Ecole Polytechnique.

Christopher Mallette of Florham, N.J., and David Marshall of Houston, Texas shared the Frederick Douglass Service Award. The Douglass Photos by Robert P. Matthews

award honors a senior who “exhibits courage, leadership and intellectual achievement and a willingness to contribute usefully towards a deeper understanding of the experiences of racial minorities, and who in doing so reflects the tradition of service embodied in education at Princeton.”

Mallette, who majored in history and earned a certificate in Afro-American Studies, was a varsity linebacker for three years. Coplöße of the Paul Robeson Fellowship of Student Athletes, he also co-directed a Big Brothers program in Trenton, N.J., and tutored at Trenton’s New Orange School. He plans to spend a year as Princeton Project 55 fellow with the Ariel Foundation in Chicago, Ill., and then attend law school at the University of Pennsylvania. Marshall, a Woodrow Wilson School major who also earned a certificate in the Afro-American Studies Program, has been a minority affairs adviser, student admission associate for minority recruitment and a member of the Martin Luther King Day planning committee. After graduation he will be a financial analyst at Public Financial Management in Philadelphia.

Athletic awards

The Class of 1916 Cup, presented to “the varsity letter winner who, continuing in competition in his or her senior year, at graduation the highest academic standing,” went to mathematics major Jared Wunsch of Cambridge, Mass., a four-year member of the fencing team. Two students shared the William Winston Roper Trophy, awarded for “high scholastic rank and outstanding qualities of sportsmanship and general proficiency in athletics”: football star Michael Lerch, a politics major from Montsia, N.J., and pole vaulter Kevin McGuire, a history major from Cape May Courthouse, N.J. The C. Otto von Kienbusch Sportswoman of the Year award, presented to a senior woman “of high scholastic rank who has demonstrated proficiency in athletics and the qualities of a true sportswoman,” went to both comparative literature major Gillian Wheeler of New York City, a field hockey and lacrosse captain, and history major Aubrey Borland of Rye, N.Y., captain of the women’s crew.

Honorary class members

Three nonseniors were named honorary members of the Class of 1993: Richard Challener ’44, retiring professor of history (who, as a member of the Class of 1944, noted that he will return next year for his 50th and his first reunion); Lionel Long, security officer in Firestone Library; and Carl Wartenburg, executive director of the Graduate Intell-Club Council and the Action Congress on Responsible Drinking (ACORD), who is a former special assistant to President Shapiro and is leaving Princeton to become dean of admission at Swarthmore College.

Aubrey Borland

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David Marshall and Christopher Mallette

Excellent teachers. The winners of this year’s awards for excellence in teaching made by the Association of Princeton Graduate Alumni are Felecia Davis (L) of the Architecture School, who received her bachelor’s degree in engineering at Tufts University and was an assistant professor at Pennsylvania State University for a year before coming to Princeton; Dan Sharar of the Physics Department, who has a bachelor’s degree from Tel Aviv University and a master’s degree from Hebrew University; Melanie Lowe of Music, a PhD candidate in musicology who earned her BA at Smith College; and (not pictured) Karen Humphreys of Romance Languages and Literatures, a graduate of Bucknell University with a master’s degree from the University of Pittsburgh who previously taught English at the University of Caen.

Photos by Robert P. Matthews

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Photos by Robert P. Matthews
### Weekly Calendar

#### June 14 – June 20

**Monday, June 14**  

**Wednesday, June 16**  
Noon. Molecular Biology graduate student colloquium. Barb Grant and Mark Osborne. 003 Thomas Lab. 1:30 p.m. Go Club meeting. 101 Computing Center. For information call Rick Mott, 924-7310 or 466-1602.

**Thursday, June 17**  
• Noon. International Center conversation over lunch. Murray-Dodge. 2:00 p.m. Geophysical Fluid Dynamics seminar. “Surface Windfields in Landfalling Hurricanes.” Mark Powell, Atlantic Oceanographic and Meteorological Lab. 209 GFDL, Forrestal. 8:15 p.m. Overeaters Anonymous meeting. 201 Burr.

**Friday, June 18**  
• 8:00 a.m. McCarter Theatre performance. Cleo Laine and John Dankworth and the Dankworth Quartet. McCarter Theatre.

**Sunday, June 20**  
11:00 a.m. University Chapel service. Joseph Williamson.

#### June 21 – June 27

**Monday, June 21**  

**Tuesday, June 22**  

**Wednesday, June 23**  
4:00 p.m. Molecular Biology graduate student seminar. Takao Kashiwa and Caryn DeHoratius. 003 Thomas Lab.

**Exhibits**

- **Art Museum.** "Tigers and Bamboo," one of a pair of six folding screens in ink on gold paper, is part of the Art Museum’s permanent collection.
  
  7:30 p.m. Go Club meeting. 101 Computing Center. For information call Rick Mott, 924-7310 or 466-1602.

- **Thursday, June 24**
  
  • Noon. International Center conversation over lunch. Murray-Dodge. 8:15 p.m. Overeaters Anonymous meeting. 201 Burr.

- **Sunday, June 27**
  
  11:00 a.m. University Chapel service. William Gipson.

**Exhibition Gallery**

- **Tuesday-Saturday, 10:00 a.m. to 5:00 p.m.; Sunday, 1:00 to 5:00 p.m.**
  
  Closed Mondays and major holidays. Public tours, Saturdays, 2:00 p.m. "American Art From the Class of 1953 Collections." Through July 3.

- **Twentieth-Century Masterworks on Paper and Sculpture From the Nowinski Collection." Through July 17.

**Firestone Library**

- **Exhibition Gallery and Milberg Gallery for the Graphic Arts (second floor); Monday-Friday, 9:00 a.m. to 5:00 p.m.; Saturday and Sunday, noon to 5:00 p.m.**

**Tiger SportsLine**

For current sports highlights and upcoming athletic events call 258-3455.

**Symposium examines electricity, federalism**

A symposium on Electricity and Federalism will be held on June 24 and 25 as part of the Woodrow Wilson School’s new program in Science, Technology and Public Policy. The symposium will examine issues related to regulating electric power systems across state and national borders.

“Electric power systems operate most efficiently at a very large scale, typically spilling over national boundaries in Europe and state boundaries in the United States,” explained Assistant Professor of Public and International Affairs Clint Andrews, who is coordinating the event. “The regional nature of these systems makes their regulation by government quite difficult, raising state and federal government conflicts in the United States and issues of subsidiarity in the European Community.”

Approximately 50 representatives from academic, government, industry and nongovernment organizations will participate in the symposium, which will be held in Bowl 1, Robertson Hall, from 8:30 a.m. to 6:40 p.m. on June 24 and from 8:30 a.m. to 1:00 p.m. on June 25. It is open to the public and free of charge.

**Summer shuttle**

The campus shuttle repeats its route every half hour starting at 7:00 p.m. The last run begins at midnight.

The shuttle departs from Stanhope at 7:00 p.m. and stops at Firestone Plaza (7:01), Dillon Gym (7:02), Butler/Wilson (7:02), Lot 23 (7:03), Lawrence Apts. (7:06), Graduate College (7:07), Frick/ Lot 10 (7:14), E-Quad (7:15), Woodrow Wilson School (7:16), Butler Apts. (7:20), Hibben/Magic Apts. (7:26) and Lot 23 (7:28), it returns to Stanhope at 7:30 p.m. Schedules are approximate and may be changed. For further information call Public Safety at 258-3134.

**Garage sale**

The Butler Housing Committee will sponsor a multi-family garage sale on June 26 (rain date June 27) from 9:00 a.m. to 1:00 p.m. at the corner of Harrison Street and Faculty Road.
Dean of student life

(Continued from page 1)

someone with such excellent qualifications to take on leadership as dean of student life,” said President Shapiro. “As important, Dean Montero possesses the personal qualities essential to establishing and maintaining rapport with students and others committed to the enhancement of students’ experience on our campus. Dean Montero will help us sustain the Princeton tradition of striving to integrate the curricular and non-curricular aspects of student life. She has shown a deep commitment to helping improve communication among diverse groups with the goal of knitting together a stronger community.”

PhD in Hispanic studies

A 1968 graduate of the University of Pennsylvania, Montero earned her doctorate in Hispanic literature there in 1973. She then joined the faculty at Wesleyan as an assistant professor. She chaired the Latin American Studies Program in 1977 and served as a faculty fellow at the Center for the Humanities. In 1979 Montero was appointed Wesleyan’s assistant dean of the college; a year later, she was promoted to associate dean. At various times she was dean responsible for orientation, review of academic performance, advising and counseling for undergraduate classes; director of academic support systems and programming; foreign student advising; and adviser and liaison to minority communities and organizations.

As dean of studies from 1987 until 1991, she served on policy committees on assistance in instruction and on class size and student access to the curriculum. She was administrative liaison to a faculty committee studying campus race relations, the status of gay, lesbian and bisexual students, and sexual harassment. She also served as administrative director of the Mowen Minority Fellowship Program.

Montero succeeds Eugene Lowe, who will leave Princeton after 10 years as dean of students.

Commencement

(Continued from page 1)

I never read Cervantes, I know I will be reading *Pit the Bunny*, because I believe that the most important reading we will ever do isn’t the last 100 books or the next 100 but the reading we will do for our children.

Pierce was one of 586 men and 489 women graduating in the class of 1993, whose ranks included 892 bachelors of arts and 183 bachelors of science in engineering. Joining them at commencement were two additional undergraduates from earlier classes.

Of the seniors awarded degrees, 513, or 47.7 percent, received honors: 88 highest honors, 165 high honors and 260 honors; 52.4 percent of the women in the graduating class received honors and 43.9 percent of the men.

The 611 advanced degrees included 250 doctors of philosophy, 243 masters of arts, 56 masters in public affairs, 25 masters of architecture, 27 masters of science in engineering and 10 masters of fine arts.

Eight honorary degrees were awarded (see page 2).

Cheering, laughing, hissing on cue

Salutatorian D. Graham Burnett of New London, Conn., delivered his address in the customary ornate Latin, with classmates cheering, hissing and laughing on cue from their written instruction sheets.

Burnett saluted parents, who “have been burned by the burden of heavy debts”; professors and administrators, who “burn under the heavy robes of their honor” and his classmates, “who burn in anticipation and joy, not to mention their burning headaches from their many festivities.

Burnett then touched on other notable fires of the recent academic year, including the bonfire that burned in celebration of the football victories over Harvard and Yale and the several dormitory fires that remain seared in many of the graduates’ memories.

Despite the best work of fire inspectors—the “Spanish Inquisition,” Burnett called them—“strange fires burned this year in our crucible when many of our rooms spontaneously combusted,” he said. “Now, however, we are safe, for we have emerged out of this crucible with the help of our parents, friends, professors and laser printers.”

Shapiro concluded the ceremony with a call to community, challenging the graduates to work for goals broader than private fulfillment.

“As you leave the campus,” he said, “I would like to urge you to continue to devote your best efforts not only to improving your individual private lives but to enhancing the common life you share with others. In my view, this joint construction of the public spaces of our lives is the critical task of citizenship. As you participate in this task you will give greater meaning to your own lives as well as to the lives of others.”

Photos by Denise Applewhite

They did windows ... and other maintenance and renovation projects on May 15, when University employees, families and friends volunteered for community service. Among those who washed windows for senior citizens at Spruce Circle in Princeton were (above l) Jack Schenck (l), Mel Warren and Betty Sample and (above r) Lorraine Fuhrmann (r) and her daughter Jennifer. Phyllis Chase (below l) helped paint at Redding Circle in Princeton. At the Young Scholars Institute (YSI) in Trenton, YSI director Jerri Morrison (below r.), formerly a Princeton employee, and YSI student Dion Champion joined the University volunteers doing yard work. The volunteer day was coordinated by Karen Woodbridge, associate director of the University’s Office of Community and State Affairs, and director Pam Hersch.
Alumnae reflect on Princeton experiences in She's an Engineer

By Patricia Coen

Two graduates of the Engineering School, Yvonne Ng ’91 and Jennifer Ross ’91, have graduated in an area of engineering that is generally reserved for men. Their presence is a reflection of the strides women have made in the field of engineering.

The women are in agreement that Princeton did not make it easy for them to enter the field of engineering. "There was a great deal of pressure to conform to the stereotype of what a woman engineer should be," said Ng. "I think it’s very close to my technical training, I could easily see myself diverting off to ‘less technical’ work, such as education or managing projects. It was a hard decision, and I believe I was able to follow my true calling because of the support I received from my professors and peers." Ross echoed the sentiment, "It was not just the stereotypes, but also the practical difficulties. I had to balance my academic workload with the demands of my personal life.

Despite the challenges, both women have excelled in their studies and are now poised to make significant contributions to the field of engineering. "I feel that we have much to offer the world, and I hope that we can help to break down the barriers that still exist for women in engineering," said Ross. Ng agreed, "I believe that women can bring a unique perspective to the field of engineering, and I hope that our presence will encourage more women to pursue careers in engineering.

The women’s success at Princeton is a testament to the university’s commitment to diversity and inclusion. "We are proud to have two women in our program who have made such significant contributions," said Professor Margaret Beaudenon, who oversees the undergraduate engineering program.

Promoted to associate professor

(Continued from page 1)

Nunokawa, who has been a member of the faculty since 1989, is a graduate of Yale University who earned his PhD at Cornell in 1989. His special interests are the Victorian novel, orientalism, and the history of sexuality. He has taught courses on literary tradition from the 18th century to the present, 19th-century fiction, Dickens and fin de siècle literature, as well as undergraduate and graduate seminars on the Victorian literary tradition. At Opening Exercises he was presented with one of four annual University awards for excellence in teaching.


His current project, he says, is about the “imagination of sexual desire in 19th-century English literature.” In it he plans to study the ways homosocial and heterosexual impulses were perceived to relate to each other.

Assistant professors to join faculty in architecture, history, physics, WWS

The following assistant professors have been appointed to the faculty.

In Architecture, Francisco Sanin has been an instructor at Princeton since 1991. A graduate of the Pontificia Universidad de Bolivia, he has taught at several universities in the US, including Princeton. His research interests include the political and constitutional history of Great Britain, the history of liberalism in Europe and America, and historical epistemology.

In the History Department, Eugenio Biagini earned his PhD in contemporary history from Pisa University in 1989. His research interests include the political and constitutional history of Great Britain, the history of liberalism in Europe and America, and historical epistemology. Since 1991 he has been a visiting professor at the University of Newcastle upon Tyne.

Also in History, Kenneth Mills specializes in Latin American history. A Rhodes Scholar, he received his DPhil from Oxford University in 1992 with a dissertation on “The Religious Encounter in Mid-Colonial Peru.” A graduate of the University of Alberta, he received his PhD from the University of Oxford in 1992 with a dissertation on “The Religious Encounter in the Middle-Period Spanish.” He has taught at the University of Alberta, Oxford, and the University of Liverpool. His publications include articles, reviews and encyclopedia entries.

In Physics, Vipul Perival is a graduate of California Institute of Technology, who earned his 1984 MA and his 1988 PhD at Princeton. Since 1991 he has been at the Institute for Advanced Study. Interested in string theory, he is studying off-shell string physics and baryon number violation at high energies and temperatures, among other topics.

In the Woodrow Wilson School and the Economics Department, Maria Hurrati has been a visiting scholar at Princeton University’s Center for Health and Welfare Economics. A 1992 graduate of the University of Illinois, she received her PhD in economics from Harvard in 1991.

Assistant professor in the Political Science Department, Daniel Kamen does research on energy and environmental science issues, including energy resource management and renewable energy engineering. He graduated from Cornell University and earned his 1986 MA and 1988 PhD in physics at Harvard and then spent three years as a postdoctoral fellow at Caltech. A research associate at Harvard since 1991, he was a visiting lecturer at the University of Nairobi in 1995.

In the Woodrow Wilson School and the Sociology Department, Deanna Pagnini focuses on the family, social demography, and life course and aging. A graduate of the University of Pennsylvania, she earned her 1990 MA and a 1992 PhD from the University of North Carolina, Chapel Hill. In 1992 she was a postdoctoral fellow at Duke University, working in the program on social and medical demography of aging.

In the Neuroscience Department, the NEC Preceptorship Award in 1992 and was recently appointed associate editor of IEEE Transactions on Circuits and Systems II: Analog and Digital Signal Processing.

Resignations

The following faculty members have submitted their resignations, effective June 30: in Economics, Assistant Professors Timothy Guinnane and Pierre Perron; in English, Associate Professor Andrew Ross, in Mathematics, Assistant Professors Lynne Butler and Zheng-Xu He; and in History, Assistant Professor Reid Mitchell.

Assistant Professor of History Nancy Nersessian will resign effective August 31.
University honors N.J. secondary school teachers

By Sally Freedman

The University awards four Prizes for Distinguished Secondary School Teaching in the State of New Jersey each year at commencement. The prizes consist of $4,000 for each teacher and $2,000 for each teacher’s school. Awards have been made annually since 1959 thanks to an anonymous gift by an alumnus.

The winners of this year’s awards, presented on June 8, were Gina Lanza of Cape May Court House, Ronald Mezzadri of Fair Lawn, Maredia Lewis Warren of Teaneck and Martin Weiss of Camden.

Enthusiasm, respect, faith

Lanza teaches outdoor experiential and leisure education to the handicapped at the Alternative High School and the Special Services School in Cape May Court House. A graduate of Bloomingburg State College with a master’s degree from Mankato University (Mankato, Minn.), she has taught in the Cape May County Schools for Special Services since 1978. She has also organized workshops for other teachers in experiential education, sign language, new games and curriculum development. The outdoor experiential and leisure education curriculum Lanza designed provides experiences that focus on developing self-awareness, self-esteem and self-confidence, and problem-solving, decision-making and social interaction skills.

“She works with the most challenging of students,” says a colleague. “She is characterized by enthusiasm, respect for the individual and faith in the student’s ability to achieve.” Says a former drop-out who was assigned to the Alternative School while on probation and went on to earn his high school diploma. “She took time out to see who I was under my tough image. Because of Gina I am proud of who I am, who I am today and who I will be tomorrow.”

Open-ended questioning style

Mezzadri has been a math teacher at Fair Lawn High School for more than 20 years. In addition to teaching computer programming and advanced computer science and robotics, he serves as adviser to the senior class council, the computer team and the National Engineering and Design team, which won first place in the nation last year. Winner of the N.J. Governor’s Award in 1988, he earned his BA at Kent College and his master’s degree in computer science at Fairleigh Dickinson University and his supervisor and principal certifications at Montclair State College.

Through his “open-ended questioning style,” Mezzadri “generates among his students a feeling of partnership in the learning process,” observes a fellow teacher. “When a teacher gives a student confidence in addition to knowledge, he truly gives the student the power to succeed,” notes a former student.

Limitless contributions of humankind

Warren has been a music teacher, choral director and piano accompanist for more than 30 years. A graduate of Howard University, she earned a master’s degree at Columbia Teacher’s College in 1967 and went on to earn her doctor of education degree there in 1989. She has taught voice, piano and music theory privately and has served as supervisor of student teachers at Lehman College of the City University of New York and at Fairleigh Dickinson University.

She was vocal music consultant to the Teaneck public schools for several years before taking her current position as director of vocal music at Teaneck High School. She is also visiting specialist in music education at Montclair State College, and she has been choir director and organist at Gallilee United Methodist Church in Englewood since 1959.

Says Warren, “I perceive multicultural music education as a concept of embracing openness and acceptance to all forms of music, and the limitless contributions, creativity and talents of humankind in our various communities and all over the world.” Comments a student, “The lessons she gives not only pertain to the class itself but apply to life. For instance, Dr. Warren’s knowledge and choice of multicultural music has made me more aware of other cultures. I honestly feel that she has made me into a better person.”

“We can challenge and compete”

Weiss is a science teacher at Woodrow Wilson High School, where he has taught for 26 years. His current courses include biology, physics and Introduction to Research, a course he created, in which students “write project proposals, devise budgets, invent experimental procedures and produce papers with all the requirements of professional scientists.” A graduate of Glassboro State College with a 1972 master’s degree from the University of Pennsylvania, Weiss has also developed general science and environmental science curricula.

Under his supervision, Woodrow Wilson students have become regular competitors in local, regional and national science fairs. “Many urban centers such as ours are generally known for their academic problems,” writes one of his students, “but I believe these problems would not exist if all teachers were like Mr. Weiss. He has helped students out of the classroom as much as in it, with college planning and solving personal problems. He is an avid motivator who always reminds us that though we live in the ghetto, we can challenge and compete with any suburban school.”

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